



<b>PD</b>			
<b>Gross Motor</b>	<p>Revise and refine the fundamental movement skills they have already acquired: - Rolling - Crawling - Walking - Jumping - Running - Hopping - Skipping – Climbing</p> <p>Progress towards a more fluent style of moving, with developing control and grace.</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p>	<p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Combine different movements with ease and fluency.</p> <p>Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.</p>	<p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <p>Develop confidence, precision and accuracy when engaging in activities that involve a ball.</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>
<p><b>SEND Provision:</b></p> <ul style="list-style-type: none"> <li>- Ensure pupils have access to extra resources/interventions to develop gross motor skills</li> <li>- Support during adult led sessions to develop gross motor skills</li> <li>- Pictorial prompts to support with gross motor movements</li> </ul>			
<b>Fine Motor Skills</b>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>	<p>Develop the foundations of a hand writing style which is fast, accurate and efficient.</p>	<p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p>

## KA EYFS Skill Progression – Areas of Learning



	Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, spoons.		Use a range of small tools, including scissors, paint brushes and cutlery.  Begin to show accuracy and care when drawing.
<p><b>SEND Provision:</b></p> <ul style="list-style-type: none"> <li>- Pencil grips</li> <li>- Suitable tools to support development of fine motor skills</li> <li>- Ensure pupils have access to fine motor skills interventions to develop fine motor skills</li> <li>- Targeted fine motor activities during welcome time.</li> </ul>			
<p><b>SEND Provision:</b></p> <ul style="list-style-type: none"> <li>- Picture prompts to support with understanding</li> <li>- Communication strategies – pictures, photo's, questions to ensure pupils can explain their understanding</li> <li>- Use familiar stories to support understanding</li> </ul>			