



EAD			
Creating with materials	<p>Explore use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Develop storylines in their pretend play.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.</p>
<p>SEND Provision:</p> <ul style="list-style-type: none"> - Ensure sensory opportunities when exploring different materials. - Support with picture prompts and emotion maps when drawing Encourage use of Makaton/communication boards etc. to support with discussing what they have created Model effectively how to use different materials in a range of ways 			
Being imaginative and expressive	<p>Listen attentively, move to and talk about music, expressing their feelings and responses. (A2)</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses. (A2)</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody. (A2)</p> <p>Explore and engage in music making and dance, performing solo or in groups. (A2)</p>	<p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>
<p>SEND Provision:</p> <ul style="list-style-type: none"> - Model pretend play using picture prompts/videos to support understanding - Repeat songs with similar structure e.g. nursery rhymes 			