A close up of a sign

Description automatically generated**YEAR 4 REMOTE LEARNING GRID**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| DAILY EXPECTATIONS | Read for 20 minutes.  Do your daily exercise.  Continue to learn how to read/spell the Year 3/4 words (these can be found in your Reading Diary). | | | | | |
| ADDITIONAL LINKS TO WORK (IF REQUIRED) | <https://ttrockstars.com/> please spend 15 minutes on here everyday  <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> can you get more than 20?  <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>  <https://www.oxfordowl.co.uk/>  **Click My class login** (top right)  Class username: kayear4  Class password: reading  [www.purplemash.co.uk](http://www.purplemash.co.uk)  Explore pages that link to your Topic/areas of learning!  <https://garyhall.org.uk/primary-maths-resources.php> click on the year group objectives to play the games and complete the activities  Try completing these quick maths starters <https://drive.google.com/file/d/18RCWS9n6D5E9B6QsL2iuZNjQ46CCQa33/view?usp=sharing>  Practise the Year 3/4 Spellings at <https://www.topmarks.co.uk/search.aspx?q=spelling>  Recap your grammar skills at <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> | | | | | |
| OTHER TOPIC IDEAS | Create a poster sharing key facts about the Mayans  Do some Mayan cooking using the recipes on TEAMS  Make a Mayan mask  Decorate yourselves with your own Maya jewellery – you could use pasta or other things you have at home! | | | | | |
| Class Text | **DK Mayan Facts for Kids**  Read this non-fiction Book to find out more about the Mayans.  [Mayan Facts For Kids | Who Were The Mayans? | DK Find Out](https://www.dkfindout.com/uk/history/mayans/) | | | | | |
|  | **PSHE** | **ENGLISH** | **SPELLING/TIMES TABLES** | **COMPREHENSION** | **MATHS** | **OTHER LEARNING** | |
| **MONDAY** | Keeping safe – **Beautiful explosions**  <https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt> | **WALT identify features of an explanation text**    [To identify the features of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d) | **WALT add the suffix un-, in-, dis-**  <https://www.youtube.com/watch?v=vlr3fdBTcnE>  Follow the video to complete this unit of spelling | **WALT use a dictionary and thesaurus**    Read through the Mayan text that is on TEAMs.  Highlight vocabulary you don’t know and do the following -  1) Look the word up in a dictionary and write the definition.  2) Choose at least 5 words and use a thesaurus to find synonyms | **WALT understand clocks have more than one scale**    [Understanding that clocks have more than one scale (thenational.academy)](https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae) | **WALT perform gymnastics balances**  [To perform basic and intermediate gymnastics balances with control (thenational.academy)](https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c) | |
| **TUESDAY** |  | **WALT investigate the suffix -al**    [To investigate the -al suffix (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c) | **WALT recall timestable facts**  Spend at least 15 minutes on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> to practise your timestables.  Can you score 20 or more? | **WALT retrieve answers from the text**  Read through the same text from yesterday and answer the questions on p3 | **WALT read analogue time to the nearest minute**    [Reading analogue time to the nearest minute (thenational.academy)](https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd) | **WALT understand what life was like for the Mayans.**    [What was life like for the ancient Mayas? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4) | |
| **WEDNESDAY** |  | **WALT explore pronouns**    [To explore pronouns (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr) | **WALT spell words ending with ‘zhuh’** (spelt –sure)  <https://www.youtube.com/watch?v=Qbnb7Jamxks>  Watch the video introducing this sound and complete the speed spell!  Then complete the **spelling zone** task below. | **WALT read for pleasure**    Take time to enjoy your reading book. Share it with someone from home. Talk about the different characters and use your VIPERS bookmark to discuss the text.    If you finish your book, you could write a book review either recommending your book or if you didn’t enjoy it, telling people why not!    Most of all... LOVE READING!  [To develop reading for pleasure through personal reflection (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-61hk2c) | **WALT tell the time – am and pm**    [Telling the time to am and pm (thenational.academy)](https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd) | **WALT understand how ecosystems work together.**    [How do ecosystems work? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z2pqfcw) | |
| **THURSDAY** |  | **WALT understand the process of chocolate making.**    [To develop an understanding of the chocolate making process (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r) | **WALT recall timestable facts**  Spend at least 15 minutes on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> to practise your timestables.  Can you score 20 or more? | **WALT retrieve answers from the text**  Read through the same text from yesterday and answer the questions on p4 | **WALT tell the time on a digital clock**      [Telling 'minutes past' on a digital clock (thenational.academy)](https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c) | **WALT link balances**  [To link balances and jumps with locomotion (thenational.academy)](https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r) | |
| **FRIDAY** |  | **WALT develop rich vocabulary.**    [To develop a rich understanding of words associated with delicious food (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d) | **WALT recall timestable facts**  Spend at least 15 minutes on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> to practise your timestables.  Can you score 20 or more? | **WALT read for pleasure**    Take time to enjoy your reading book. Share it with someone from home. Talk about the different characters and use your VIPERS bookmark to discuss the text.    If you finish your book, you could write a book review either recommending your book or if you didn’t enjoy it, telling people why not!    Most of all... LOVE READING!  [To develop reading for pleasure through discussion of favourite characters (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-cguk8e) | **WALT  read and order time.**    [Reading and ordering time (presented in different ways) (thenational.academy)](https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c) | **WALT relax and unwind**  Log into  [www.gonoodle.com](http://www.gonoodle.com/)  And complete some mindfulness activities to relax. Talk about anything that is worrying you and share any worries. | |
|  |  | **ENGLISH** | **SPELLING/TIMES TABLES** | **COMPREHENSION** | **MATHS** | **OTHER LEARNING** | |
| **MONDAY** | **WALT identify hazards in the home**    Watch the video for this lesson    [Hazards in the home (thenational.academy)](https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c) | **WALT write complex sentences.**    [To write complex sentences (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc) | **WALT spell using silent letters.**  [To investigate silent letters (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r) | **WALT retrieve answers from the text**  Read through the same text from last week and answer the questions on p4 | **WALT explore units of time.**    [Exploring units of measured time (thenational.academy)](https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c) | **WALT create sequences in gymnastics**    [To create a sequence using different levels and pathways (thenational.academy)](https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d) | |
| **TUESDAY** |  | **WALT apply knowledge of the –al suffix**  [To practise and apply knowledge of suffix: -al, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr) | **WALT recall timestable facts**  Spend at least 15 minutes on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> to practise your timestables.  Can you score 20 or more? | **WALT retrieve answers from the text**  Read through the same text from last week and answer the questions on p5  **.** | **WALT measure time in seconds**    [Measuring time in seconds (thenational.academy)](https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t) | **WALT understand what remains of the ancient Mayan civilisation.**    [What remains of the ancient Maya? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zs2ph39) | |
| **WEDNESDAY** |  | **WALT practice using formal conjunctions.**    [To practise using formal conjunctions (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t) | **WALT spell using silent letters.**  [To practise and apply knowledge of silent letters, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc) | **WALT read for pleasure**    Take time to enjoy your reading book. Share it with someone from home. Talk about the different characters and use your VIPERS bookmark to discuss the text.    If you finish your book, you could write a book review either recommending your book or if you didn’t enjoy it, telling people why not!    Most of all... LOVE READING!  [To develop reading for pleasure through book recommendations (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68rp4c) | **WALT calculate and compare time intervals**    [Calculating and comparing intervals of time (thenational.academy)](https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc) | **WALT say your age in Spanish**    [Saying your age in Spanish (thenational.academy)](https://classroom.thenational.academy/lessons/saying-your-age-in-spanish-68u38d) | |
| **THURSDAY** |  | **WALT plan.**    [To plan the opening of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r) | **WALT recall timestable facts**  Spend at least 15 minutes on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> to practise your timestables.  Can you score 20 or more? | **WALT retrieve answers from the text**  Read through the same text from last week and answer the questions on p7 | **WALT solve problems**    [Applying knowledge of time to solve problems (thenational.academy)](https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r) | **WALT perform a sequence with control**    [Performing a sequence with control and accuracy (thenational.academy)](https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t) | |
| **FRIDAY** |  | **WALT write an explanation text.**    [To write the opening of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c) | **WALT recall timestable facts**  Spend at least 15 minutes on <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check> to practise your timestables.  Can you score 20 or more? | **WALT read for pleasure**    Take time to enjoy your reading book. Share it with someone from home. Talk about the different characters and use your VIPERS bookmark to discuss the text.    If you finish your book, you could write a book review either recommending your book or if you didn’t enjoy it, telling people why not!    Most of all... LOVE READING! | **WALT solve problems**    [Further applying knowledge of time to solve problems (thenational.academy)](https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd) | **WALT relax and unwind**  Log into  [www.gonoodle.com](http://www.gonoodle.com/)  And complete some mindfulness activities to relax. Talk about anything that is worrying you and share any worries.  . | |

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