

Our topic for the next half term in Year 5 is:

Maths

This half term, we will be building on our multiplication and division knowledge, working with numbers with up to 4 digits and moving onto division with remainders.

After this, we will be looking at fractions, focussing on equivalent and improper fractions and mixed numbers. We will then convert between these and compare and order fractions.

We will also continue to focus on our multiplication facts and mental maths skills.

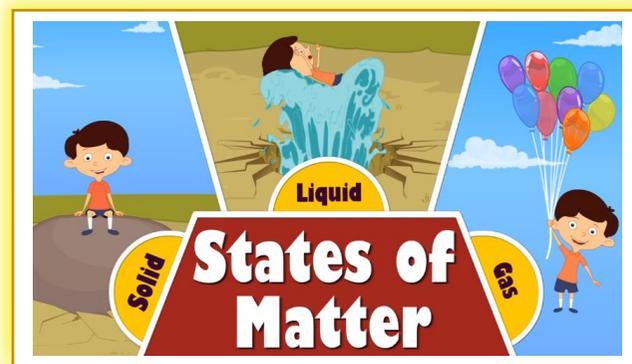
Topic

Our topic this half term is a music and science unit.

'What a State' will teach children about the properties of materials, how to group and sort materials according to their properties, how to separate mixtures and which scientific changes are reversible and which are irreversible.

We will also be looking at music based around plastic pollution and will create and film our own rap songs.

What a State!



Enrichment

We will be starting this topic by exploring many exciting science experiments relating to changes of state.

At the end of the topic, we will be learning some songs about plastic pollution. We will then create, perform, and film our own plastic pollution raps.

English

Our class text this term is 'Journey to the River sea' by Eva Ibbotson. Will be using this and other linked texts in our comprehension lessons, to help further develop and embed our VIPER skills. (Vocabulary, Inference, Predicting, Explaining and Retrieval.)

During our English lessons, we will be writing a range of text types including, instructions, letters, non - chronological reports and explanation texts. These will be linked to our class reader 'Journey to the River Sea', and to our focus on climate change.

We will continue to develop our editing skills by evaluating and improving our own writing and the writing of our peers.

PSHE

In PSHE, we will be exploring and discussing our Dreams and Goals. We will also continue to explore and use our Zones of Regulation to help us to manage our emotions successfully.

High Expectations Lead To High Achievers