



Kinson Academy

Remote Learning Provision

Information for Parents/Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

Kinson Academy is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise. Our remote learning approach includes a blend of live lessons, pre-recorded lessons, online learning and paper based/practical learning tasks. The remote learning set for children will be in line with the learning that would take place in the classroom, this includes Relationship and Health Education.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Using the TEAMS application, a weekly timetable is available in the Class Team. This is uploaded every Friday ready for the following week so that you get an overview of the week. Assignments will be set throughout the week, some will be daily others will be set in advance, for the work to be completed during the week. There will be around 4 Assignments a day. If your child is sent home mid-week, they will be able to pick up from the same point as those children learning in school.

An example weekly timetable:

	ENGLISH	PHONICS/ COMPREHENSION	MATHS	OTHER LEARNING
MONDAY	<u>WALT listen to a story</u> Live lesson with Mrs Peters & Assignment	<u>WALT recognise the qu sound</u> Recorded lesson with Mrs Peters & Assignment	<u>WALT Write Numbers correctly</u> Assignment	<u>WALT develop fine motor skills</u> Assignment

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, with a few adaptations where needed to support some learning tasks to be completed in the home setting for example: science investigations.

The curriculum will be delivered through a range of live lessons/pre-recorded lessons and paper based/practical tasks.

We also recognise that, remote learning needs to be flexible to meet the needs of juggling working from home/sharing technology etc. and so we have set Sunday of each week to complete any Assignments if the additional time is needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours daily
Key Stage 2	4 hours daily

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessed through Microsoft TEAMS. This can be accessed from a web browser (i.e. Chrome/Safari) on mobile, tablet/ipad/, PC/laptop or Mac at office.com and choose TEAMS from the left-hand menu tab or use the Microsoft TEAMS app. You can also access Microsoft office on Playstation or Xbox using the Microsoft Edge browser.

Parents will have been emailed your child's login details – please check your 'junk' folder if you haven't received them.

Once your child has logged in, they will need to check any messages on the Post page.



Each lesson will be explained in an Assignment that will be set for your child through Microsoft Teams. Some of these lessons may be a task or activity that you need to do with your child or it may be a link to a website or a video to watch.

Each lesson for the day will be shown with the date and WALT. These lessons will then be set as Assignments for your child to complete and can be found under the 'Assignments' tab in the Team to help you keep track and to view easily any feedback you receive.

Additional learning will also be used including:

- Reading Plus for Upper Key Stage 2
- Times Table Rockstars
- White Rose Maths
- Oak National Academy
- Oxford Owl
- Busy Things
- BBC Bitesize

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

We are able to loan some devices including laptops and tablets. Parents who loan one of the Academy's devices will have to sign a user agreement, ensuring safe use of the device and appropriate care.

For those parents who require support with storage we are able to offer additional data.

For those families where we are unable to support internet connection, work packs will be provided. These packs will be expected to be returned so that work can be submitted to teachers. We can also make use of the BT Internet offer of free internet if the household is in an area that can receive it.

Online remote forms allow us to monitor and support families who require further help.

Parents/Carers can email Kinson@kinson-academy.co.uk, and all queries are directed to the correct staff member to support our families.

Teachers will make weekly calls to families who are accessing remote learning to support any queries parents/carers may have.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via TEAMS
- pre-recorded lessons by the teacher or teaching assistant
- Pre-recorded lessons via other online sources where they fully support the curriculum offer such as National Oak Academy lessons.
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Oxford Owl/White Rose Maths

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We set our minimum expectation as;

EYFS/Key stage 1 (Years R-2): **three hours of remote learning a day**

Key Stage 2 (Years 3-6) **four hours of remote learning a day.**

In order for this to happen successfully, adult support at home will be vital. A timetable is shared including breaks which will support parents/carers to set out routines.

However: we are aware that where families also have work commitments and sharing of devices there may need to be some flexibility and we have set a Sunday as a deadline to support with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Although some of our younger pupils may need support to access TEAMS and live lessons, once your child has become familiar with the Teams format, they should be able to complete tasks independently. Teaching staff will check on these daily and mark and offer feedback within a week.

Where pupils are unable to engage online, work packs will be expected to be returned weekly for teachers to mark work.

Where engagement with remote education is a concern, teachers will discuss this with parents/carers in weekly calls. The Academy will then look to see how best we can support further to improve engagement with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The teachers will be checking that 'Assignments' have been completed. The expectation is that all children will submit work ideally each day, but by the end of the week, which they have completed. Teachers will provide feedback within a week of it being submitted. This may be in the form of a ticked WALT, some stars, a written comment or some more direct feedback if they have a serious misconception.

Teachers will also be monitoring the use of Times Tables Rock Stars/Reading Plus to see how the children are progressing.

Your child's class teacher will make regular telephone contact with you to check-in to see how you're getting on and to answer any questions you may have. They can also be contacted via the 'post' page of their TEAM or emailed at Kinson@kinson-academy.co.uk if it's a more personal query (please remember to put your Child's name in the subject line.)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where it is more appropriate to specialise the remote support offered, differentiated learning packs will be produced that meet the specific needs of the child.

The SEN lead will make telephone contact with parents/carers of pupils with specific SEN needs to offer further support.

Where specific interventions, such as Speech & language are offered in school, and families are able to access TEAMS, specific sessions will be arranged with the appropriate staff member.

Families will be supported to make use of the 'Accessibility' function (as appropriate) included with Microsoft Teams to support with things like reading instructions aloud.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In these circumstances, more pre-recorded sessions/use of Government recommended websites, would be on offer, but learning will still be able to be accessed in the same way on TEAMS, due to staff using the one-note facility to support all learning in school.

If devices are available, these can be loaned to support remote learning.

Curriculum offer Years R-1

Our remote learning education will mirror the curriculum that is being delivered in school. The table below details the subjects that will be provided, how you will receive it and how you can share the work.

Year Reception & Year 1 remote learning offer			
Each day there will be up to 2 lessons in-face by a familiar adult, these may be live or pre-recorded. Live lessons can be found in the Calendar section and you will be alerted in the post section.			
Lesson	Provided by	Shared via	How to submit work
RWI Daily	Video link 5x each week Additional books can be found on Oxford Owl (login information on weekly Timetable)	Assignments	A photo of any written work uploaded to the Assignment.
Maths Daily	White Rose Maths Additional resources such as Busy things and Twinkl activities.	Assignments	Teachers will monitor Busy Things activity. Upload a photo of other work to the Assignment or complete online if appropriate.

English Daily	Oak National Academy Teacher created content	Assignments	Upload a photo of other work to the Assignment or complete online if appropriate.
Challenge Time (YR)/ Play in Action (Y1) Weekly Assignment to add pictures to.	List of activities	Assignments	Upload a photo of other work to the Assignment. Share your learning on @Kinson_Academy Twitter if you wish!
Wider Curriculum including music (YR Being Healthy Y1 Amazing Adventures) 2x Per week	Oak Academy Charanga Twinkl BBC Bitesize	Assignments	Upload a photo of other work to the Assignment. Share your learning on @Kinson_Academy Twitter if you wish!
Wellbeing - Weekly task	Oak Academy	Assignments	Upload a photo of other work to the Assignment.
PE - Weekly task	Activities produced by Mr Tiller following the work that would have happened in school.	Assignments	Upload a photo of other work to the Assignment.

Curriculum offer Years 2-6

The table below details the subjects that will be provided, how you will receive it and how you can share the work.

Year 2, 3, 4, 5 and 6 remote learning offer			
Lesson	Provided by	Shared via	How to submit work
<p>RWI – Some children in Y2 and those receiving intervention in KS2</p> <p>Daily for those in intervention groups</p>	<p>Video link 5x each week, these will only be sent to the children in that group and will be an additional Assignment for each day.</p> <p>Additional books can be found on Oxford Owl (login information on weekly Timetable)</p>	Assignment	Via Assignments (only to those children in RWI groups), although reading will be daily written work may not.
<p>English & Spelling</p> <p>5x English</p> <p>3x Spelling</p>	<p>2x live/recorded lessons per week for English</p> <p>2x live/recorded lessons per week for Spelling</p> <p>Other lessons will make use of other resources: BBC Bitesize, National Oak Academy, PowerPoint Presentations etc</p>	<p>Live lessons can be found in the Calendar section and you will be alerted in the post section.</p> <p>Assignment</p>	Assignment
Maths	White Rose Maths or Power Maths	Live lessons can be found in the Calendar section	Assignment

Daily		and you will be alerted in the post section. Assignment	
Comprehension 3x Per week 2x Read for Pleasure	3x Comprehension lessons per week. 2x will be live/recorded and 1x will contain resources needed for the task. 2x Reading for Pleasure every week – further reading materials can be found by using our school website and the Virtual Library - Kinson Academy (kinson-academy.co.uk)	Live lessons can be found in the Calendar section and you will be alerted in the post section. Assignment	Assignment
Topic including music via Charanga 3x per week including 1x Spanish for Y3-6	2x will be live/recorded and 1x will contain resources needed for the task.	Live lessons can be found in the Calendar section and you will be alerted in the post section. Assignment	Assignment
Wellbeing - Weekly task	Oak Academy	Assignment	Assignment

PE Weekly task	Activities produced by Mr Tiller following the work that would have happened in school.	Teams – link on timetable	Assignment – upload photos