



## Pupil Premium strategy 2020-2021

### Kinson Academy



The pupil premium was introduced in April 2011. It was allocated to children from low income families who were eligible for free school meals and children who had been looked after continuously for more than six months. Eligibility for pupil premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last 6 years (known as the Ever6 free school's meals measure) in addition to the children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

Schools are free to spend the pupil premium as they see fit. However, they are accountable for how they use the additional funding if there is a gap in progress and attainment between those that have the premium and those that do not.

#### Funding to narrow the gap

How the funding is broken down:

	<b>2020-21</b>
Pupils in Year groups recorded as Ever 6 FSM	£1345
Looked After Children (LAC)	£2345
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2345
Pupils recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£310

Kinson Academy funding:

Number of pupils Eligible for PPG funding:	76
Total of funding:	£102,220

At Kinson Academy common barriers to raising attainment for PPG funded pupils, when compared to non-PPG pupils, are:

- Under developed language skills
- Lower reading age compared to chronological age
- Opportunities to clubs, wider experiences
- Lower Literacy skills on entry to school.



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<b>Priority</b>					
Remove the achievement gap between Pupil Premium students and National non-Pupil Premium students ('Other') through accelerating progress of Pupil Premium students					
<b>Objective What</b>	<b>Actions including CPD How</b>	<b>Responsible Who</b>	<b>Outcomes (honest &amp; realistic)</b>	<b>Costs</b>	<b>Impact</b>
Secure outstanding teaching and learning	Implement a wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include: <ul style="list-style-type: none"> <li>• Specific individual training on key areas of Teaching and Learning</li> <li>• Regular personalised CPD tailored to Teaching and Learning need</li> <li>• Planning support from middle and senior leaders</li> <li>• Coached lesson observation</li> <li>• Team teaching</li> <li>• Coaching</li> <li>• NQT Teaching programme</li> <li>• Assessment and tracking monitoring to ensure rapid intervention through classed based provisions and/or small group intervention.</li> </ul>	SLT	Attainment of PPG and non-PPG children in Reading, Writing Maths to be within 10%  Year 1: 80%+ of PPG pupils to pass the phonics screening test.  Year 2: 85%+ of PPG pupils to convert EYFS outcomes in Reading, writing & maths.  Yrs 3,4 & 5: Accelerated progress (4TPs+) for PPG children +20% compared to non-PPG children in Reading, Writing and Maths.	£30,000	
Develop outstanding leadership	Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, to include: <ul style="list-style-type: none"> <li>• Embedding of robust self-review program to ensure high quality planning and resultant outcomes: monitor</li> </ul>	ML	Year 6: pupil premium pupils: 100% conversion from KS1 to KS2 bandings	£15,000	



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	<p>expectations for all; tracking and targeting of pupil achievement; secure accuracy of assessment</p> <ul style="list-style-type: none"> <li>• Development of middle leaders to support rigorous monitoring and coaching of specific areas of the curriculum.</li> <li>• Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal/Vice Principals and fortnightly within phase teams.</li> <li>• Providing development opportunities for leaders of the future.</li> </ul> <p>Develop Senior Leadership:</p> <ul style="list-style-type: none"> <li>• Opportunities to work collaboratively with colleagues from alternative provision</li> </ul>		<p>(expected progress) in Reading, Writing and Maths.</p> <p>At least 20% acceleration between bandings in Reading, Writing and Maths.</p> <p>Intervention impact data shows accelerated progress for PPG pupils.</p> <ul style="list-style-type: none"> <li>- Salford</li> <li>- Sandwell</li> <li>- Reading bands</li> </ul>		
<p>Provide tailored intervention</p>	<p>An in depth programme of intervention support groups, this includes:</p> <ul style="list-style-type: none"> <li>• Targeted intervention for pupils not making the expected progress in English and Mathematics</li> <li>• Pupils with social communication barriers</li> <li>• Pupils with speech and language difficulties</li> </ul>	<p>SLT LP</p>		<p>£10,000</p>	



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	<ul style="list-style-type: none"> <li>• Additional reading intervention for pupils with very low reading ages</li> <li>• Extended schools programme for identified groups of pupils.</li> <li>• Support from Dorset Reading Partners for reluctant readers</li> <li>• Reading Plus intervention monitored by trained staff</li> </ul> <p>Leaders review and monitor intervention support groups to ensure the gap closes between PPG and non-PPG by:</p> <ul style="list-style-type: none"> <li>• Organising and implementing relevant intervention for pupils in relevant phases, reviewing the impact of all provisions and interventions that are in place on a half-termly basis.</li> </ul>				
Provide inclusion support	<p>Develop a wide range of inclusion support to include;</p> <ul style="list-style-type: none"> <li>• Attendance Support for parents through a range of signposting, working with other agencies and action planning which will be monitored.</li> <li>• Attendance lead to work collaboratively with other provisions to strengthen school procedures.</li> <li>• Profiling and assessment tools</li> <li>• Targeted speech and language support</li> <li>• SEN Lead employed and oversee support for pupils with SEN.</li> <li>• Staff training for specific areas of SEN.</li> </ul>	LP	<p>PPG funded pupil's attendance in line with Non-PPG pupils.</p> <p>Pupil attitude survey demonstrates high levels of satisfaction related to school and self from PPG funded pupils.</p>	£20,000	



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Support pupil well-being	<p>Provide support for pupils in order that they are well supported and ready to learn impacting on progress and attainment. This support will include;</p> <ul style="list-style-type: none"><li>• Emotional Literacy Support</li><li>• Key Worker Scheme</li><li>• Therapeutic support such as Talking &amp; Drawing</li><li>• Provision of a well-resourced space for additional well-being support</li><li>• Specific training for areas of SEMH.</li></ul> <p>The use of pupil surveys, as well as the Motional system for identified individuals, will be used to monitor and review provision.</p>	LP		£20,000	
Manage successful transition to secondary school	Implement targeted transition programme for Year 6 pupils during the summer term, allowing any disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phase to Year 7 (regardless of destination)	AS		£1500	



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Widen curriculum opportunities for pupils	Maintaining enrichment opportunities across the school, including <ul style="list-style-type: none"><li>Improving the introduction to a new curriculum topic – wow day.</li><li>Raised Aspirations with planned visitors, speakers to engage pupils.</li><li>Soundstorm membership</li></ul> Employment of Enrichment co-coordinator to: <ul style="list-style-type: none"><li>Engage pupils during breaks and after school</li><li>Develop inter-academy competitions</li><li>Develop the range of after school clubs on offer</li></ul>	MC		£4000	
Widen opportunities through access to educational experiences	<ul style="list-style-type: none"><li>Subsidising educational trips/experiences for children eligible for the pupil premium grant.</li><li>Sporting teams in place and extra-curricular events attended, providing transport as required.</li></ul>	ML		£1720	