

# Our topic for the first Autumn half term in Year 1 is

## Maths

Following the Power Maths scheme of work, we will be focusing on Number in particular. The children will look at numbers up to 20, learning and understanding their place value. They will look at how to add and subtract numbers up to 20, using a range of concrete & pictorial resources to support their learning.

## Science

We will be looking at seasonal changes, particularly what happens during Autumn. Observation skills will be used to look at trees and how they change throughout the seasons. We will also identify a range of animals and make comparisons between them.

## PSHE

We will be following Jigsaw, learning about 'Being me in my world'.

## PE

We will be focusing on key skills in dance and learning a range of movements to music from The Lion King.

## Paws, Claws, Whiskers and Wings



## Enrichment

Our learning will start with a visit from Blue Cross, who will focus on a variety of different animals and share what we should do to look after them. The children will be given opportunities to make animal masks, exploring colour and texture, use different materials to create a collage of their name and explore with paint to create a jungle background inspired by Henri Rousseau.

## English

We will read a selection of fiction books including Rumble in the Jungle, The Little Red Hen, Elma and the Tiger who Came to Tea. We will use these to inform our writing, where we will look at how to write a selection of texts, including a shopping list, a set of instructions and an invitation. We will be focusing on adding detail to our writing.

## Topic

In Computing, the children will focus on mouse control, using the program 'Paint' to create pictures linking to our animal topic.

Our RE focus this half-term will be Christianity. We will be learning all about the Creation Story.

Each week the children will be a part of the singing assembly, where they will listen to a range of music, identify the sounds of instruments and learn lyrics to songs.

**High Expectations Lead To High Achievers**